

# TEACHING EVALUATION SCORES + COMMENTS

Kevin Gerstle

# OBERLIN COLLEGE

## Summary of Course Evaluations for Kevin Gerstle for Fall 2017

Kevin taught one section of the course *Linear Algebra*, one section of the course *Calculus I*, and one section of the course *Calculus Ia: Limits, Continuity, and Differentiation* in the fall of 2017. The following table provides a list of the mean scores Kevin received for all questions on the evaluation forms.

Note that each of the following scales ranges from 1 to 5. For Questions 1–9 and 14–18, 1 corresponds to the worst score and 5 to the best score. For Questions 10–13, 1 corresponds to slow/easy, 5 corresponds to fast/hard, and 3 corresponds to “about right”.

Questions	Linear Algebra 1 section	Calculus I 1 section	Calculus Ia 1 section
1. How would you rate the instructor at providing a clear indication of the overall objectives and requirements for the course?	4.6	4.7	4.6
2. How would you rate the instructor at providing clear and organized assignments?	4.7	4.6	4.6
3. How would you rate the instructor’s ability to communicate information (through lecture, discussion, or other classroom activities)?	4.4	4.5	4.4
4. To what extent does the instructor convey his/her enthusiasm for the material in the course?	5.0	4.9	4.9
5. Rate your interest in this area of study at the beginning of the course.	3.5	3.1	3.1
6. Rate your interest in this area of study at the end of the course.	4.0	3.8	3.6
7. How would you rate the instructor’s ability to respond to questions on material in the course?	4.6	4.7	4.6
8. How would you rate the instructor’s effectiveness at encouraging questions about the course?	4.5	4.7	4.5
9. To what extent did you feel the instructor was available for assistance outside of class?	4.9	4.6	4.7
10. Please rate the pace of the lectures.	2.9	3.0	2.8
11. Please rate the amount of course work, overall.	3.1	3.0	2.9
12. Please rate the difficulty of the course, overall.	3.2	3.0	2.9
13. Please rate the difficulty of the exams or other major assignments.	3.3	3.2	2.9
14. Please rate the quality of the feedback provided to you on exams or other major assignments.	3.9	3.6	3.9
15. Please rate the usefulness of the feedback regarding your progress in the course (i.e., from exams, quizzes, homework, individual discussion with the instructor, etc.).	4.0	4.0	4.2
16. Overall, how much did you learn from this course?	4.6	4.4	4.5
17. To what extent do you feel the various assignments (e.g., homework, exams) facilitated your learning?	4.7	4.5	4.5
18. What is your overall rating of the instructor?	4.7	4.7	4.9

## Summary of Course Evaluations for Kevin Gerstle for Spring 2017

Kevin taught 1 section of the course *Multivariable Calculus* and 1 section of the course *Calculus Ib: Integration and Applications* in the spring of 2017. The following table provides a list of the mean scores Kevin received for all questions on the evaluation forms.

Note that each of the following scales ranges from 1 to 5. For Questions 1–9 and 14–18, 1 corresponds to the worst score and 5 to the best score. For Questions 10–13, 1 corresponds to slow/easy, 5 corresponds to fast/hard, and 3 corresponds to “about right”.

Questions	Multivariable Calculus (1 section)	Calculus Ib (1 section)
1. How would you rate the instructor at providing a clear indication of the overall objectives and requirements for the course?	4.5	4.7
2. How would you rate the instructor at providing clear and organized assignments?	4.5	4.6
3. How would you rate the instructor's ability to communicate information (through lecture, discussion, or other classroom activities)?	4.3	4.6
4. To what extent does the instructor convey his/her enthusiasm for the material in the course?	4.8	5.0
5. Rate your interest in this area of study at the beginning of the course.	3.8	3.2
6. Rate your interest in this area of study at the end of the course.	4.1	3.8
7. How would you rate the instructor's ability to respond to questions on material in the course?	4.4	4.7
8. How would you rate the instructor's effectiveness at encouraging questions about the course?	4.6	4.5
9. To what extent did you feel the instructor was available for assistance outside of class?	4.8	5.0
10. Please rate the pace of the lectures.	2.8	2.9
11. Please rate the amount of course work, overall.	3.0	3.1
12. Please rate the difficulty of the course, overall.	3.0	3.0
13. Please rate the difficulty of the exams or other major assignments.	3.2	3.0
14. Please rate the quality of the feedback provided to you on exams or other major assignments.	3.7	4.0
15. Please rate the usefulness of the feedback regarding your progress in the course (i.e., from exams, quizzes, homework, individual discussion with the instructor, etc.).	3.9	4.1
16. Overall, how much did you learn from this course?	4.8	4.5
17. To what extent do you feel the various assignments (e.g., homework, exams) facilitated your learning?	4.7	4.5
18. What is your overall rating of the instructor?	4.6	4.6

## Summary of Course Evaluations for Kevin Gerstle for Fall 2016

Kevin taught 2 sections of the course *Calculus II* and 1 section of the course *Calculus Ia: Limits, Continuity, and Differentiation* in the fall of 2016. The following table provides a list of the mean scores Kevin received for all questions on the evaluation forms.

Note that each of the following scales ranges from 1 to 5. For Questions 1–9 and 14–18, 1 corresponds to the worst score and 5 to the best score. For Questions 10–13, 1 corresponds to slow/easy, 5 corresponds to fast/hard, and 3 corresponds to “about right”.

Questions	Calculus II (2 sections)		Calculus Ia (1 section)
1. How would you rate the instructor at providing a clear indication of the overall objectives and requirements for the course?	4.4	4.6	4.4
2. How would you rate the instructor at providing clear and organized assignments?	4.2	4.7	4.2
3. How would you rate the instructor’s ability to communicate information (through lecture, discussion, or other classroom activities)?	4.0	4.4	3.7
4. To what extent does the instructor convey his/her enthusiasm for the material in the course?	4.8	4.9	4.6
5. Rate your interest in this area of study at the beginning of the course.	3.8	3.7	3.1
6. Rate your interest in this area of study at the end of the course.	3.2	4.0	3.2
7. How would you rate the instructor’s ability to respond to questions on material in the course?	4.5	4.6	4.4
8. How would you rate the instructor’s effectiveness at encouraging questions about the course?	4.5	4.7	4.2
9. To what extent did you feel the instructor was available for assistance outside of class?	4.4	4.7	4.4
10. Please rate the pace of the lectures.	2.7	3.1	2.7
11. Please rate the amount of course work, overall.	3.2	3.1	3.1
12. Please rate the difficulty of the course, overall.	3.3	3.2	3.1
13. Please rate the difficulty of the exams or other major assignments.	3.5	3.4	3.3
14. Please rate the quality of the feedback provided to you on exams or other major assignments.	3.7	3.6	3.1
15. Please rate the usefulness of the feedback regarding your progress in the course (i.e., from exams, quizzes, homework, individual discussion with the instructor, etc.).	3.9	3.6	3.4
16. Overall, how much did you learn from this course?	4.3	4.8	3.6
17. To what extent do you feel the various assignments (e.g., homework, exams) facilitated your learning?	3.9	4.7	3.9
18. What is your overall rating of the instructor?	4.2	4.6	4.0

# UNIVERSITY OF IOWA

## Summary of Course Evaluations for Kevin Gerstle for 2015

Kevin taught 1 discussion section of the course *Abstract Algebra II* in the spring of 2015, and he taught the Algebra section of the course *Qualifying Exam Preparation Seminars*. The following table provides a list of the mean scores Kevin received for all questions on the ACE forms. The scale goes from 1 to 6 with 1 as “strongly disagree” and 6 as “strongly agree”.

Questions on the ACE forms	Abstract Algebra II (1 section)	Qual. Prep. Seminar (1 section)
This course is organized well.	6.00	6.00
Concepts are presented in a manner that helps me learn.	6.00	5.80
My work is evaluated in ways that are helpful to my learning.	6.00	5.90
The instructor seems interested in teaching this course.	6.00	6.00
This instructor is available during office hours.	6.00	6.00
This instructor communicates well.	6.00	6.00
It is clear what this instructor considers important.	5.83	5.90
Class presentations are organized.	5.83	5.90
Important points are clarified with good examples.	6.00	6.00
This instructor presents materials clearly.	6.00	5.90
This instructor is effective in teaching the subject matter of this course.	6.00	5.90
This instructor is conscientious about his/her class attendance.	5.83	5.89
This instructor is an excellent teacher.	6.00	6.00
Exams cover material on which I expect to be tested.	5.83	6.00
The textbook is helpful for the understanding of this course.*	5.67	6.00
Assignments contribute to my learning.	5.92	6.00
I have acquired a basic understanding of the subject area of this course.	5.92	5.89
I have been encouraged to think for myself.	5.92	6.00

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics at the University of Iowa.

## Summary of Course Evaluations for Kevin Gerstle for 2014

Kevin taught 1 lecture of the course *Elementary Functions* in the spring of 2014, and he taught 1 discussion section of the course *Abstract Algebra I* in the fall of 2014. The following table provides a list of the mean scores Kevin received for all questions on the ACE forms. The scale goes from 1 to 6 with 1 as “strongly disagree” and 6 as “strongly agree”.

Questions on the ACE forms	Elementary Functions (1 section)	Abstract Algebra I (1 section)
This course is organized well.	5.76	5.92
Concepts are presented in a manner that helps me learn.	5.57	5.92
My work is evaluated in ways that are helpful to my learning.	5.43	5.92
The instructor seems interested in teaching this course.	5.95	6.00
This instructor is available during office hours.	5.90	6.00
This instructor communicates well.	5.57	5.92
It is clear what this instructor considers important.	5.57	5.85
Class presentations are organized.	5.52	5.92
Important points are clarified with good examples.	5.62	5.92
This instructor presents materials clearly.	5.57	5.92
This instructor is effective in teaching the subject matter of this course.	5.71	5.92
This instructor is conscientious about his/her class attendance.	5.57	5.62
This instructor is an excellent teacher.	5.62	5.85
Exams cover material on which I expect to be tested.	5.48	5.58
The textbook is helpful for the understanding of this course.*	3.48	5.69
Assignments contribute to my learning.	5.00	5.92
I have acquired a basic understanding of the subject area of this course.	5.43	5.85
I have been encouraged to think for myself.	5.43	5.85

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics at the University of Iowa.

## Summary of Course Evaluations for Kevin Gerstle for 2013

Kevin taught 2 discussion sections of the course *Logic of Arithmetic* in the spring of 2013, and he taught 3 discussion sections of the course *Calculus I* in the fall of 2013. The following table provides a list of the mean scores Kevin received for all questions on the ACE forms. The scale goes from 1 to 6 with 1 as “strongly disagree” and 6 as “strongly agree”.

Questions on the ACE forms	Logic of Arithmetic (2 sections)		Calculus I (3 sections)		
This course is organized well.	5.75	5.69	5.80	5.67	5.55
Concepts are presented in a manner that helps me learn.	5.75	5.77	5.90	5.83	5.55
My work is evaluated in ways that are helpful to my learning.	5.69	5.77	5.70	5.67	5.36
The instructor seems interested in teaching this course.	6.00	5.92	6.00	6.00	6.00
This instructor is available during office hours.	6.00	5.92	6.00	6.00	6.00
This instructor communicates well.	5.75	5.54	5.90	5.83	5.82
It is clear what this instructor considers important.	5.69	5.85	5.80	6.00	5.82
Class presentations are organized.	5.94	5.54	5.90	5.83	5.82
Important points are clarified with good examples.	5.94	5.77	6.00	6.00	5.73
This instructor presents materials clearly.	5.88	5.75	6.00	5.67	5.73
This instructor is effective in teaching the subject matter of this course.	6.00	5.85	6.00	5.83	6.00
This instructor is conscientious about his/her class attendance.	5.88	6.00	6.00	6.00	5.91
This instructor is an excellent teacher.	5.94	5.77	5.90	5.50	6.00
Exams cover material on which I expect to be tested.	5.88	5.58	4.70	4.83	5.36
The textbook is helpful for the understanding of this course.*	5.44	5.50	5.40	5.17	5.27
Assignments contribute to my learning.	5.56	5.62	5.60	5.67	5.45
I have acquired a basic understanding of the subject area of this course.	5.75	5.62	5.50	5.33	5.55
I have been encouraged to think for myself.	5.73	5.77	5.90	5.33	5.45

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics at the University of Iowa.

## Summary of Course Evaluations for Kevin Gerstle for 2012

Kevin taught 2 discussion sections of the course *Logic of Arithmetic* in the spring of 2012, and he taught 1 lecture of the course *Intermediate Algebra* in the fall of 2012. The following table provides a list of the mean scores Kevin received for all questions on the ACE forms. The scale goes from 1 to 6 with 1 as “strongly disagree” and 6 as “strongly agree”.

Questions on the ACE forms	Logic of Arithmetic (2 sections)		Inter. Algebra (1 section)
This course is organized well.	5.40	5.20	5.56
Concepts are presented in a manner that helps me learn.	5.20	5.20	4.78
My work is evaluated in ways that are helpful to my learning.	4.40	5.12	5.11
The instructor seems interested in teaching this course.	5.80	5.75	5.67
This instructor is available during office hours.	5.60	5.79	5.78
This instructor communicates well.	5.60	5.28	4.78
It is clear what this instructor considers important.	5.20	5.24	5.44
Class presentations are organized.	5.20	5.20	5.11
Important points are clarified with good examples.	5.40	5.36	5.33
This instructor presents materials clearly.	5.60	5.50	4.44
This instructor is effective in teaching the subject matter of this course.	5.40	5.54	5.33
This instructor is conscientious about his/her class attendance.	6.00	5.71	4.78
This instructor is an excellent teacher.	5.40	5.42	4.89
Exams cover material on which I expect to be tested.	5.40	5.38	5.67
The textbook is helpful for the understanding of this course.*	4.20	4.40	4.67
Assignments contribute to my learning.	5.00	5.00	5.44
I have acquired a basic understanding of the subject area of this course.	5.20	5.32	5.00
I have been encouraged to think for myself.	5.40	5.13	5.33

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics at the University of Iowa.



## Summary of Course Evaluations for Kevin Gerstle for 2011

Kevin taught 2 discussion sections of the course *Calculus for the Biological Sciences* in the fall of 2011. The following table provides a list of the mean scores Kevin received for all questions on the ACE forms. The scale goes from 1 to 6 with 1 as “strongly disagree” and 6 as “strongly agree”.

Questions on the ACE forms	Calculus for the Bio. Sciences (2 sections)	
This course is organized well	5.86	5.38
Concepts are presented in a manner that helps me learn.	5.86	5.50
My work is evaluated in ways that are helpful to my learning.	5.57	4.88
The instructor seems interested in teaching this course.	5.71	5.75
This instructor is available during office hours.	5.71	5.63
This instructor communicates well.	5.71	5.63
It is clear what this instructor considers important.	5.86	5.63
Class presentations are organized.	5.57	5.63
Important points are clarified with good examples.	5.71	5.75
This instructor presents materials clearly.	5.86	5.75
This instructor is effective in teaching the subject matter of this course.	5.71	5.75
This instructor is conscientious about his/her class attendance.	5.29	5.00
This instructor is an excellent teacher.	5.43	5.63
Exams cover material on which I expect to be tested.	5.71	5.50
The textbook is helpful for the understanding of this course.*	5.29	5.00
Assignments contribute to my learning.	5.57	5.38
I have acquired a basic understanding of the subject area of this course.	5.57	5.63
I have been encouraged to think for myself.	5.57	5.75

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics at the University of Iowa.

(NOTE: Any typos in these comments were as written.)

## Oberlin College

### Fall 2017: Linear Algebra (End of Semester)

- “Kevin is one of the most enthusiastic professors out there, and his lectures have given me the opportunity to apply linear algebra.”
- “His enthusiasm is fantastic, and I learned a great deal, particularly when we were able to participate in discussions after class or during office hours. Prof. Gerstle’s encouragement and enthusiastic efforts helped inspire my decision to double major in math.”
- “I enjoyed the work in the class, particularly the take home exams, which required deep thought and consideration of the material without the stress of time constraints.”
- “The class was taught in a way such that it was easy to connect the current coursework to previous concepts discussed which was very helpful and greatly added to my experience in the class”
- “Kevin’s enthusiasm for linear algebra, particularly vector spaces, has greatly peaked my interest, and I am now extremely interested in pursuing groups in mathematics.”
- “Going into this course, I thought linear algebra was just a class that taught you how matrices worked, but the lectures and homework have opened my eyes to how relevant and applicable it is to a large number of fields. Furthermore, I have never been more excited to pursue further areas of math.”
- “Kevin has honestly been my favorite instructor I have had so far at Oberlin, and I am extremely sad to see him go, especially considering how much of an impact he has had on my desire to pursue mathematics. His jokes can be very cheesy at times, and sometimes I need a little more time to think before proceeding to the next proof, but other than those, I have a hard time coming up with anything I would want changed about the course”
- “Syllabus and in class instructions were all very clear. The weeks schedule and deadlines were always written on the board for reminders. Always knew what to expect and what was expected from me in class”
- “I really enjoyed the take-home exams as they gave us challenging problems that may have required combining concepts to really test our skills.”
- “I really enjoyed the opportunity to do a project on applications of linear algebra. In the lectures I felt I was missing some context as to how and why linear algebra was important. The projects allowed us to explore that on our own and read other peoples papers on what they found interesting.”
- “Kevin is a hardworking, enthusiastic and supportive professor! I appreciate the structure/organization of his class (very well thought-out) and of his assignments. Definiately one of the best professors I have ever had!”
- “Kevin is very easy to talk to and always willing to help me when I am having trouble. His explanations are clear.”
- “Kevin is a very likable professor with obvious enthusiasm for his work.”
- “I appreciate the “plan” section of the board that tells us not only the material that is covered today, but also the corresponding chapter to the content in the textbook, this helps in preparing for studying and homework.”
- “After reviewing comments about mistakes in assignments and exams, I always feel justified and encouraged about the answers.”

- “The final project allowed us to learn the useful skills of collaboration and communication in math, which so far has only been minimally exercised in other math courses.”
- “Kevin is clearly interested and enthusiastic about the subject matter, more so than any other professor I have ever had”
- “Prof. Gerstle is very enthusiastic in the topic of the class, and often talks about his research in this field. Also, the project of linear algebra inspires me to learn more about the applications of this class’s materials in real life & other fields (such as Econ)”
- “One of the most organized professors that I have taken a class with.”
- “Best professor ever! I’ve always felt Kevin cares about you and wants you to do better.”
- “He’s very patience with my questions and is willing to learn from us as well.”
- “Very enthusiastic. His math jokes were also great to hear at the start of class and encouraged/created a friendly/accessible environment”
- “Overall, Prof. Gerstle was a great professor. He was extremely helpful – offering proof-review sessions and extra office hours – and clearly had a lot of passion for the material.”
- “Very interactive. Spends a lot of time making sure you understand the material.”
- “Kevin is amazing!! Also I really loved the Linear Algebra project I think it was a great way to show how applicable Linear Algebra is to many different fields. Going forward I definitely think it is an assignment worth keeping around”
- “One of the best professors I’ve had in my 3 years here. Always helpful, great lectures, and genuinely great to talk to if I was struggling with a concept.”
- “Kevin is one of the best math professors I’ve ever had. He is enthusiastic and helpful. I’ll be very sad to see him go.”

### **Fall 2017: Calculus I (End of Semester)**

- “Kevin sent me and some other people e-mails saying how well we are doing in the class and encouraging us to continue to Calc 2 and beyond (and even offering to meet with us to talk about continuing in math). I really, really appreciated that encouragement to continue in math and I think it really showed that he cares about us.”
- “Kevin’s communication is great – I have never enjoyed math classes, but Kevin makes the class fun and interesting.”
- “Kevin is a great math professor! I encouraged my friends to take classes with him next semester. He made everything easy to understand but still interesting and made us feel like questions were welcome.”
- “He brings an energy to the classroom which is very unique among teachers. He gets the class excited about learning while also gaining the respect of the students and getting the materials across clearly.”
- “The layout of the course was clearly communicated to the class in the syllabus and in class. Each week we knew what to expect – Webwork, quizzes, and a reflection”
- “Professor Gerstle is able to answer any question posed to him and provide an example to support it. He consistently encourages questions from the class. He is also always available outside of class to provide help to anyone – it’s very clear he cares about his students and wants them to do well.”

- “Professor Gerstle is the most approachable, light-hearted, and thorough professor I have ever had. He makes class a fun, yet productive environment where it’s easy to learn. If class is ever confusing, I know that I can meet with Professor Gerstle right away and get things clarified.”
- “Having several assignments due per week forces me to study the material consistently, which is great!”
- “Some assignments were pretty easy, material was easy, however Dr. Gerstle assigned HW’s and questions that forced students to apply simpler skills to more difficult complex questions. Made an “easy” course challenging however in a reasonable way.”
- “Love Dr. Gerstle, enthusiastic, smart, engaging and caring! All qualities you’d want in a professor!”
- “The instructor is clear, and all of the assignments that are not Webworks are quite difficult, however, due to this my understanding/desire to study mathematics has increased greatly.”
- “Awesome professor, best math professor I have had at Oberlin thus far.”
- “He makes himself very available and encourages discussions during class. Asks many questions for the class to answer”
- “He tells us math jokes and gets excited over difficult problems! Its great!”
- “I go to office hours every week (almost) and Kevin is always happy to help with homework and chat about math.”
- “Writing the assignments on the board at the begining of class makes sure I never miss one.”
- “Kevin is very enthusiastic every day in class, and coming to class is a mood-booster because he’s so energetic & excited to teach.”
- “Seems very interested in considering ideas students bring up and communicates answers well”
- “Love the jokes! Very clear communication of content, lots of examples=good!”
- “Kevin is probably the most available professor I know. He has a ridiculous amount of office hours and is very open to even meeting outside of those times.”
- “The reflection homeworks are great because I get a better, deeper understanding of the material.”
- “Kevin is the best math prof there is. Period. (So far).”
- “This course has made me enjoy Calculus for the first time ever!”
- “Good job of getting everyone in class involved. Lots of office hours and help.”

### **Fall 2017: Calculus Ia (End of Semester)**

- “Kevin Gerstle has explained math to me in a way that makes me feel smart and capable – a way I’ve never felt before. I finally understand what a derivative is – and they’re useful!”
- “Prof. Gerstle is definetly the most engaging math teacher I have ever had the joy of having. He is knowledgeable, energetic, and talented.”
- “Great enthusiasm, and good attitude towards both the topic and teaching the topic creates an effective learning environment.”
- “He is the most effective math teacher I’ve ever had.”

- “Though I’ve already taken a calc course, Professor Gerstle’s enthusiasm for the subject along with how well he was able to teach it kept me engaged in what we were doing.”
- “He always made sure to make his office hours clearly stated and was always very friendly about helping out, whether during office hours or over email.”
- “Professor Gerstle is very interactive with the class. He starts each class with a math related joke and clearly loves teaching. There is never a day in class that he seems to not want to be here.”
- “The workload is great reinforcement of what to expect on quizzes/exams, and just on getting a better understanding of the material.”
- “Everyday the instructor brings tons of energy to the classroom and wakes everyone up to learn!”
- “The Webworks were extremely useful because they were frequent enough and not too difficult to the point where it actually helped me learn the material and not just memorize it and forget about it within a week.”
- “The instructor definitely encouraged the students to think before just giving the answers.”
- “Really cares about feedback from students. Willing to help.”
- “Between different assignments given, there was lots of problems to learn and understand concepts.”
- “Always excited and engaged in class; it is infectious especially at 9am”
- “Good teacher, funny and quirky makes math interesting”
- “Reflection homeworks and Webworks really helped me understand the material. Handouts are really great”

### Spring 2017: Multivariable Calculus (End of Semester)

- “I love the reflection hw a lot. I saw real applications of calculus in physics and other branches of math. Had a lot of fun”
- “Kevin is a fun guy. He always brings great math jokes, and manages to teach calculus in a super easy-to-understand way.”
- “Workload is not heavy, but just enough to cover all the big ideas in class. Homeworks are very helpful.”
- “Definitely the best math class I’ve ever had. There are professors who can teach math clearly, but not many to them can make math fun. Kevin definitely succeeds in both. I actually declared math major because of him.”
- “There wasn’t too much of a workload, but that’s fine. He gave us supplementary work if we needed it, but if we understand the material then there’s no need for busywork, so I think the workload was just right.”
- “Exams were good – I like that we had an in class and take home component since they play to different strengths/weaknesses.”
- “Provides extra office hours every time we need; very friendly during OH.”
- “Kevin is a really great instructor on Maths; I’m glad if more students are able to listen to his courses & enjoy maths!”

- “Places topics, and learning goals first. Follows a logical sequential order. Does “recall” sections when introducing a new topic.”
- “Very hard working. Goes the extra step to make his office hours available.”
- “Dr. Gerstle is great fun to be in class with. One of my favorite professors.”
- “Kevin is a great professor and makes Calculus fun. Great sense of humor.”
- “This was a lot more manageable than my previous Calc courses.”
- “The tests are hard but I expected them to be and Kevin is very forthcoming about help”
- “When teaching a topic he often gets sidetracked because he is so interested in math. This is good and bad thing sometimes because we will get out late sometimes but we also learn more”
- “While Kevin has made very clear Calculus is not his area of expertise, he remained very enthusiastic and gave the class a very positive aura.”
- “Kevin has generous office hours and always answers emails within 24 hours or so.”
- “Kevin made a seemingly cryptic subject very accessible for me.”
- “Kevin’s informal class attitude and sheer enthusiasm for math made this class one of my favorites of all time, and I can’t wait to take another class with him soon.”
- “Having both textbook homework and reflection (though time consuming) was a really good way of spending more time on the material given the time constraints”
- “Though I didn’t really interact with him that much this semester, he made it very clear to everyone to use him as a resource whenever we needed him, and he is extremely approachable”
- “The exams were challenging enough to truly sense overall understanding of the material, but not awful.”
- “Course was well organized, learning was at a pace and order that worked very well to me.”
- “Kevin is very enthusiastic about teaching math, which shows clearly in his upbeat attitude and sense of humor, furthermore he makes an effort to address the curiosity of all students in his limited class time regardless of the scope of the questions.”
- “The reflection homeworks weren’t overly challenging and provided a good opportunity to learn a particularly interesting and specific topic. I really enjoyed these.”
- “Very much cares about his students doing well in & out of the classroom”
- “His office hours are really helpful, and he also helps me several times when is not his O.H.”
- “Very enthusiastic & great at explaining things with examples. One of the clearest & most helpful professors I’ve ever had”
- “Sometimes not all questions could be answered in class but he was still very engaged & willing to go in depth on questions in office hours, which were held frequently”
- “The amount of work was good & I really like the different kinds: normal homework vs reflections & in class vs take home exams, it was great to have different kinds of problems like this”
- “The assignments and deadlines were all posted very clearly on Blackboard”
- “I always feel welcome at Professor Gerstle’s office hours. When I was sick this semester, Professor Gerstle spent time with me both during office hours and in set up appointments to help me fully catch up to the class”

- “He’s always available to put in extra time & effort with us until we have a solid understanding of the material. If a student reaches out for extra help she/he will no doubt receive it from Kevin.”
- “Professor Gerstle comes to class enthusiastic to teach every day. That enthusiasm helps him keep class interesting every day, making learning some of the tougher topics of multivariable calculus easier on the students.”
- “The homeworks from the textbook help clarify things I may not have understood in class.”
- “I loved his enthusiasm and would be happy to have him as an instructor in the future.”
- “The assignments are closely related to the topics of each class. They serve as great tool to review and practice”
- “My favorite teacher at Oberlin, best math teacher I have ever had.”
- “Kevin did a great job thoroughly answering in-class questions, and giving all students equal attention in office hours.”
- “A lot of stuff forces you to learn a lot of new topics each week instead of just right before the exams”
- “Kevin is obviously very passionate about math and it’s inspiring”
- “Occasionally, the whole class would get excited about something, and we would spend more time than was planned on that topic, but Professor Gerstle always made sure that if we didn’t have time to cover something, he would make sure we were walked through it without having to study it entirely on our own, so we were never afraid that if we asked questions and expressed curiosity during class it would wind up negatively impacting our grades.”
- “He is kind and goofy, and puts students at ease so they aren’t afraid to ask questions or intimidated by difficult concepts, this is particularly true with regards to vocab-heavy sections, where the specific jargon of mathematics can be alienating and intimidating to some students, Kevin makes it more approachable and exciting.”
- “There was a good balance between the daily practice problems that are relatively simple and the challenging but more fun and interesting reflection homeworks, and even though it was common to get stuck, Kevin’s availability prevented it from feeling unfair or frustrating.”
- “Professor Gerstle is one of the best instructors I have ever met, he is able to give a fun accessible approach to mathematics without sacrificing challenge or rigor. His encouragement is what could easily have been a very boring course has increased my love of math and inspired me to take an interest in mathematical research.”
- “The assignments were helpful in clarifying learning also enjoyable/interesting. I especially like the reflections because they are less “plug and chug” and more thought-provoking”
- “If I ever don’t understand something he is able to/happy to explain in various ways until I do – which I’ve found to be a very rare skill among professors unfortunately.”
- “During class Kevin always checks for questions throughout the material and is very good at explaining/patient/supportive. This is the only class in which I am wholly unafraid to ask questions.”
- “I think Kevin has found his swing in making things difficult so that we learn at high levels and need to be constantly thinking in new ways but so that we can still succeed if we try.”
- “I feel that I’ve improved so much between Calc 2 and now, I have had a lot of mediocre teachers in math that have made me lose confidence but Kevin has really helped me gain that back and feel like I can progress. Suddenly math has become something I’m interested in versus just pre-reqs. for physics.”

- “I cannot stress enough how great Kevin is. I have never had a professor this helpful/supportive/enthusiastic that has also taught me so much and encouraged me to learn more. I don’t think I will ever have a better professor.”
- “By starting off each class with jokes (math related or otherwise), Prof. Gerstle facilitates an environment most suited for learning and discussions. His presentation style is straightforward, dictation is clear, and we have constant access to him via email when we have questions. While I was not required to take the course for major or graduation requirements, it is my favorite course this semester because of Prof. Gerstle’s enthusiasm.”
- “Prof. Gerstle has regular times for office hours each week that are very welcoming. These are also available for take-home midterms, one of which I struggled with immensely. After many emails where Prof. Gerstle clarified directions in great detail, I was able to have an enlightening eureka moment for the problem. It was most liberating to learn that such a great resource was available from my math professor.”
- “I have developed the habit of writing over my notes in class, which works out the best for this class because notes are highly organized for this class. The assignments are always related to material from class, with some challenging questions that inspire us to explore more into the applications of the topic.”
- “Professor Gerstle is the most enthusiastic, helpful and organized professor I have yet to take a class from in college, he is able to turn a STEM topic into something personally relatable.”

### Spring 2017: Calculus Ib (End of Semester)

- “Dr. Gerstle was extremely enthusiastic in every class, while also being very accessible & encouraging.”
- “This was the first math class I’ve had in years, & the first one since middle school that I’ve actually enjoyed. I’m taking Calc II next semester & am jazzed about the discipline.”
- “Best math teacher I’ve had”
- “Great professor, very helpful makes math more interesting”
- “Gives us an outline on board daily of what to expect to happen during week, provides us w/ a very clear hw instructions”
- “The instructor is very passionate about the material, which makes the students engaged and excited to learn”
- “Office hours were very accomidating, especially near exams”
- “Kevin hypes me up every day”
- “He literally helps me with my economics hw. Such a good person”
- “He had lots of office hours, and would make appointments when needed.”
- “Very fun, enthusiastic, willing to answer all questions. A true pleasure.”
- “Always brings class with jokes, and even during lecture he is funny. It helps lighten the mood.”
- “Kevin is one of the best math teachers that I have ever had. He is nice, friendly, very approachable, and cares a lot about the success of all his students!”
- “He has been wonderful on an individual basis, and is always willing to make sure his students do well.”



- “Very helpful, got papers back to us very quickly”
- “Great guy, high energy and passion. Clear and organized in his lectures. Followed a clear path and was really trying to get everyone involved”
- “Kevin did a great job. He is engaging and enthusiastic about mathematics. It was a joy to be in his class.”
- “Awesome! So high energy & a fun classroom environment.”
- “Office hours were so helpful. Very approachable & great with homework questions”
- “I learned from my mistakes, which is awesome”
- “Best math teacher I’ve ever had. You made Calc fun & that’s not easy to do!”

### **Fall 2016: Calculus II (End of Semester)**

- “He did a really good job addressing questions that came up in class, even if they were harder than the asker expected.”
- “He made sure we all knew what was coming up by writing it on the board, which was helpful.”
- “The professor did a good job of ensuring participation by letting us talk in groups while answering a problem. He then waited for answer from the class. It was quite effective.”
- “I was taught a great deal in this course at a faster pace than what I am used. It was encouraging to see how well I grasped the topics.”
- “This professor did an excellent job keeping the class engaged and teaching us as much as possible in this time frame.”
- “Very interested in hearing our opinions about more complex math problems”
- “He is very approachable and helpful in answering questions.”
- “The exams were somewhat hard, but based on review and example problems, you could get a feel for them.”
- “The beginning of the class, linking  $e^x$  to  $\ln(x)$  to derivatives and integrals, was a really interesting approach that I enjoyed greatly.”
- “I really liked this class and I think his availability outside of class made it easy to get a lot of help. He was also very enthusiastic about math, which is always a plus.”
- “Throughout, I thought that Kevin did a very stellar job of communicating the material to us. He was always approachable and took a ton of his time with office hours. His biggest weak point, especially at the beginning of the semester, was not understanding that not all of us had his passion and talent for math and not adjusting the lectures and their pace accordingly. Overall, I would say that Kevin was my strongest and most approachable professor this semester. He took a huge amount of his time to explain material to us and was very successful at creating an open classroom atmosphere.”
- “Very attentive and communicative, accomodating for students individual needs”
- “Very great prof, sensitive to students needs, knowledgable about the subject and very good explaining it. No problems too terrible and no immediate issues are uncorrectable.”
- “Great jobs at providing as much proofs as one can.”

- “Instructor was very enthusiastic about the subject and communicated very well by offering to present information a different way if someone didn’t understand it initially”
- “Instructor was very well informed about the subject and stopped at nothing to give every student the respect they deserved and the most helpful answers to their questions. He was always readily available, and even if he was busy, he immediately made time to meet with students ASAP.”
- “Instructor was overall fantastic, patient, respectful and extremely accomadating. Very strong professor to teach a course like this one (which is quite difficult), and would be proficient at teaching higher-level courses as well.”
- “Professor Gerstle was always very clear about what he expected from us and was very organized in assigning, and grading, any assignments or exams.”
- “The exams we were given were very fair and what we were given as review prepared us well for the exam. Professor Gerstle also gave strong feedback on our exams, lighting mistakes and explaining, and most importantly correcting little mistakes while not detracting from our grade, thus pointing them out without penalizing us.”
- “I was able to strengthen my knowledge of the material very much through this course. All the various assignments were extremely helpful for learning the individual topics, and I never felt lost.”
- “While some of his explanations for some of the most complex concepts were a little difficult to follow, overall his presentation of mathematical ideas and methods was quite understandable. Our instructor was very enthusiastic about the material and never shied away from outside of class discussions.”
- “Clear expectations for the grading of assignments → feedback was specific and related to those expectations making such feedback useful and applicable to future work.”
- “Created a very balanced workload that fell in a ”Goldilock’s” region of ensuring that we were challenged but not overworked. Exams, quizzes, and HW were difficult but not impossible to get good grades on.”
- “It sometimes felt a little bit quick because we have to learn a lot of new information in only 1 semester, but overall it presented an enjoyable challenge, and I never really got bored during class. The reflections were particularly enjoyable, I genuinely had fun trying to peice together the difficult problems. If I succeeded, it was very satisfying, and if I got stuck, a brief talk with Prof. Gerstle usually cleared things up immediately.”
- “Professor Gerstle did a great job outlining what we would cover in the class and upcoming material in a way that did not feel intimidating or time pressured, and allowed us to be curious and explore the math topics we were focusing on at hand.”
- “Professor Gerstle is always very enthusiastic about the topics and encourages us to think about them in new ways, even if they aren’t what he had specifically planned for the day, which I believe fosters critical thinking.”
- “College Calc 2 poses a challenge to professors in that there are inevitably students with a whide range of familiarity with the course work. Kevin did a wonderful job maintaining the course pace at a place that was accessible to those less familiar with Calc 2, and still challenging those who had just taken it in high school.”
- “Professor Gerstle does a phenomenal job of engaging with and working with all students – especially if they seek his help outside of class. He was very approachable for help and always provided resources when needed, as well as maintained an openness to student input and critique throughout the semester. I cannot emphasize enough how important it is to have a proffessor that connects with students and is a helpful and accomodating as Kevin is.”

- “Prof. Gerstle is by far the best profesor I have had at Oberlin thus far. If physics weren’t cooler than math I would consider a math major.”
- “Professor Gerstle was very approachable and responded well to all questions and learning styles.”
- “I have recommended many of my friends to take Kevin’s courses. Kevin truly inspired me in math. One weak point may be that quizzes are too hard.”
- “The course workload & design differed from high school math a great deal and it finally gave the chance for me to practice techniques learned on a daily basis”
- “I really liked how if someone proposed an alternate solution we usually follow through as much as we can with it.”
- “I really like Kevin!! He is a great guy and I think the fact that he loves math is great! Just sometimes I think he thinks everyone is on his level in class and he has us try to work out a theorem without knowing the theorem and that can be tough and not the way I learn best. Maybe focusing more on teaching the theorems and then moving to explanation and examples. Overall though he is a really cool professor with a lot of amazing potential if he learns how to read the crowd a little better.”
- “At first Dr. Gerstle seemed a little nervous during class, but his presence and speech got much better as the semester went on. It was also very easy to tell that Dr. Gerstle loved what he was teaching.”
- “Kevin’s always willing to discuss progress and give a detailed mid semester feedback breakdown.”

### **Fall 2016: Calculus Ia (End of Semester)**

- “So enthusiastic. I love his sense of humor and how helpful his office hours are.”
- “If anyone had questions about a topic he takes us through the question step by step, devoting a considerable portion of class time to it.”
- “The reflection H.W. makes concepts more difficult than I imagined they could be, but solidifies our understanding a lot.”
- “I knew a lot of these concepts beforehand but this class solidified my understanding and made me approach things from different perspectives.”
- “Very good teaching methodology – figures out thorough examples. Always fantastic enthusiasm and good at answering questions.”
- “Great at answering questions and explaining – sometimes office hours were crowded but he could not have made more of an effort to be accessible through extra office hours.”
- “Webwork & Reflection assignments were good at facilitating learning through both hard practicing and also thoughtful analysis of the concepts we learn.”
- “Wonderful class – so much enthusiasm and probably my favorite math teacher ever. I am very glad I chose to be in this class instead of math 133 because it has been a blast an an awesome learning environment”
- “I felt he had a good relationship with the class as a whole. We all felt like we could ask for help.”
- “He made a pretty boring topic into a very fun class”
- “He literally starts every class with a math related joke. He’s meant for this topic of study.”

- “He’s a strong, quick professor and he’s only getting better at teaching. He’s a quirky, loable nerd. I mean this in the most positive, revered way. He’s young enough to relate, and he’s very understanding.”
- “He’s super approachable and a nice professor.”
- “He’s extremely encouraging & provides a welcome environment for questions.”

### **Fall 2016: Calculus II (Mid-Semester)**

- “Overall I like the amount of examples we do in class and how class goes. And the jokes are an awesome way to start!!”
- “I like the structure and stability of the class, compared to other classes it is good to have concrete and expected deadlines .”
- “I appreciate how you really allow our class to be a conversation and group problem solving, I can see how much people are learning by putting their own suggestions for how to solve problems, and it makes them feel capable and excited about math. This is especially true because you never shut down people’s thoughts, and people feel comfortable throwing out ideas that they aren’t sure are right, and you always take those suggestions seriously.”
- “You carefully walk through examples and clearly remind us of principles we would likely forget. I think you are doing a terrific job and look forward to the rest of the semester!”
- “What’s very useful are the example problems we do in class – definitely continue doing these!”
- “Your excitement about math is very thrilling and awesome! Keep the pump!!!”
- “[I] like how you write everything on the board and explain everything. Love office hours help.”
- “I appreciate your flexibility on your office hours and your seemingly limitless (pun intended) patience. This course is going very well thus far, it is just the right degree of challenging and straightforwardness.”
- “Teaching style good amount of interactive & improves understanding of material.”
- “I like that you have us prove/figure out why things work on our own.”
- “I hope that we will continue to do proofs of the theorems and rules we will be using as I find this builds a deeper understanding of the material.”
- “The class is moving at a good pace right now that I like. I feel like I am learning a lot more than I have in most classes I have taken.”

### **Fall 2016: Calculus Ia (Mid-Semester)**

- “You’re very complete with your explanations and that’s awesome!”
- “The jokes and student involvement during sessions fascinate me. Continue with the jokes and constant involvement of students when analysing theories.”
- “I like that it’s clear that you have respect for your students.”
- “I feel like it is going well, I am getting better daily at calculus.”

- “The jokes and anecdotes in class are awesome. And so are the “trick” questions. It is a fun class, I enjoy it.”

## University of Iowa

### Summer 2015: Qualifying Exam Preparation Seminar – Algebra

- “As before, this was very well organized. It was the most prepared and funnest qual prep of the summer. Thank you for helping us out.”
- “Qual prep, was well organized by Kevin. I liked his separations of the main points of each topic. His in class exercises were helpful & difficult enough to lead to nice class discussion. He is clear in communication & definitely stresses what he finds important.”
- “You’re the best Kevin!”
- “I liked the division between lecture, in class exercises, and presentations. It was a good split that held my interest and prepared me for the exam.”
- “Great as always. Made himself available, had good examples, there were individual assignments helpful to my learning. Office hours were great.”
- “Kevin Gerstle challenges us to be better mathematicians. He loves algebra, and it shows. Harder concepts are clarified with easy examples.”

### Spring 2015: Abstract Algebra II

- “Kevin is an excellent TA. He helps to make the course a positive learning experience which I believe is invaluable. Needs no improvement.”
- “Kevin is simply a great teacher! His classes are my favorite”
- “Kevin, you are the best TA I’ve had so far for these 100-level courses. I wish I could lend even some constructive criticism, but I can’t think of anything. Just keep on doing what you do.”
- “The best TA I have had this year. Not only do you enjoy what you are doing, you really help us out. No solutions to HW’s are given, only hints which are great! You take time to do review sessions which we greatly appreciate. Thanks!”
- “Kevin’s an excellent teacher, gives good feedback, puts in a lot of time and presents very well. He does an especially good job of complementing the lecture – ie clarifying challenging concepts by giving examples or explaining a different way”
- “Kevin, I’m very appreciative of your existence, both because you run discussion very well in conjunction w/ Mio’s lectures and because you’re more than willing to explain things in different ways during office hours. Thanks for being an awesome TA!”
- “You the real MVP”
- “Good job! It’s been an enjoyable year. Kevin prepares thoroughly for discussion.”
- “Kevin is a great teacher. It is clear he cares about the class, and I appreciate having him as my teaching assistant throughout the 2014-2015 school year.”

- “Kevin is awesome! Hands down the best TA I’ve had for my grad courses at UIowa. Kevin is very organized and well-prepared for discussion. Even on days where we don’t have homework, he goes over helpful topics and examples. I really like the examples Kevin does in class, as I feel like they help to clarify the more abstract theory done in lecture. Kevin is very approachable and helpful in discussion and in office hours. He posts helpful solutions to homework too. I really got a lot out of discussion – Thanks Kevin!”

### **Fall 2014: Abstract Algebra I**

- “This discussion section was led very well. I would not change anything about this class. I am very excited to be in this environment again, in the spring.”
- “Kevin is doing a very good job and I honestly cannot think of any criticism.”
- “Overall great job Kevin. I usually try to give some sort of (constructive) criticism, but I can think of nothing to say besides keep on keepin on. One remark: You strike a very fine balance between giving hints and doing the problems for us.”
- “Homework is always returned to us on time. Discussion session we talked about difficult problems in each assignments, but its not like Kevin gave us the direct answer, which is very helpful I think so that we still get to rethink about those questions.”
- “In my opinion, you did a very good job.”
- “Kevin is an excellent TA! I would gladly nominate him for the TA awards!”
- “He speaks clearly and is always engaged in what hes doing. He is very prepared for discussion. He gives helpful concrete examples for abstract concepts. Hes great.”
- “Very entertaining/funny. Very helpful...I want to be like you when I grow up.”
- “Kevin is a great TA, especially for this grad course. He is always organized and well-prepared for class. He gets homework back quickly and leaves helpful comments. During discussion, he often gives useful examples. He also gives homework hints, but he doesnt solve the whole problem for us, which I think is helpful in a grad class. Discussion was very, very helpful this semester. Thanks Kevin!”
- “A very well organized TA that takes time and effort for our learning. He includes review sessions for exams, suggested problems to review, and gives a very well presented discussion session. Unlike other TAs, he takes time to teach additional material for hw rather than just giving hints. The passion for the material was clearly present.”
- “Kevin does an excellent job teaching discussion. Examples/reinforcement is given for tricky concepts in lecture which is very helpful. It is easy to tell a lot of time and effort is put into teaching. Plus class is always fun. Very good teacher.”
- “Kevin is a very enthusiastic TA. He clearly is passionate about the material and wants to make sure we all do our best. Hes available for questions and clarifications, and hes never made me feel stupid for not understanding something...I generally have no complaints at all. Kevin makes me want to do better, and I find that to be the mark of an excellent TA.”

### **Spring 2014: Elementary Functions**

- “Keep teaching. You are very helpful and approachable. Always teaches at a good pace for the class. Available whenever necessary and is encouraging to help students learn. Also accommodating for those w/ special learning needs/disabilities.”
- “Kevin is a great teacher. Hes always organized is has done well for teaching this course for the first time.”
- “The class was taught very well”
- “Good teacher, presented info in an interesting and easy to learn way”
- “Kevin is a great TA and goes above and beyond to make sure that everyone understands the material.”
- “Really enjoyed the class. Great teacher!”
- “Kevin C. Gerstle is the best TA I have ever had. I learned only from him, the book was too hard to understand. He was always extremely organized and helpful. He knew everything very well and would always do more examples of anything we asked him to. He made math enjoyable and made me love math again. Make sure he gets to teach Calc 1 and 2!!!”
- “Kevin was an excellent teacher. Very well done for his first time teaching this course. He went way above and beyond any math instructor I have ever had. He understood if people needed extra time for things because of life issues. He always responded promptly to getting thigs up on ICON. His emails back were always prompt. I appreciate how fast answer sheets to quizzes, worksheets, and exams got up on ICON. That helped me study more.”

### **Fall 2013: Calculus I**

- “Kevin did a really great job for teaching this. I can easily understand him and learn something. He made me feel math is fun. He is the best TA I ever had!”
- “Kevin is a good teacher. There are always review sessions outside of class and he spends time prepare the practice test. Also the class are fun!”
- “There is no disadvantages I would say about this discussion section. Kevin is really a excellent guy. I like him so much. He holds review section, brings us dessert, and be patient with any questions you ask. He is humours and nice. Looking forward to take his class again. He is the best TA I met.”
- “Great Teacher! Helps us learn the material way better than the professor. Best T.A. by far.”
- “The TA (Kevin) for this course was much better than the professor. He is the best math teacher Ive ever had. He put so much time into helping us, making practice exams, and wanting us to succeed. He is amazing”
- “Good teacher. Knows a lot about the subject and knows how to convey it well. Learned more from him than the actual professor.”
- “Kevin is a great TA. He clarifys confusing concepts that were introduced in lecture, and he provides lots of helpful examples during class. He makes the class fun and worth getting up in the morning for.”
- “Best TA Ive had so far! Kevin makes extra time for students that need help and cant make it to office hours. He also made discussion entertaining and I learned a lot! He is the only reason I am doing okay in this course.”
- “Overall, I think Kevin is a really good TA. Its is really fun to be in his class and I learned a lot.”
- “Really good TA. Enjoy learning in his class.”

- “Kevin is absolutely a good guy that worth to hire!!!”
- “The best TA I have ever seen!”
- “Great teacher, easily understandable, keeps class interested.”
- “Kevin was an awesome TA. Always showed up willing to do work to help us learn. Unfortunately, the prof doesnt teach us in a way for us to learn, so Kevin does an outstanding job of reteaching. Always willing to help with any of our questions, concerns, or panic attacks. Has a review session before every test in order for us to feel a little more confident. Amazing TA.”
- “Kevin made math discussion essential to my learning in this course. I always learned more than I was able to get from lecture and my own studies. This course as a whole was very challenging for me, but thankfully, Kevin as a T.A. made me feel comfortable enough that I didnt feel like giving up. Thanks for all the extra work you put in and for always being there for your students in every way possible. Its educators like Kevin that make you feel capable and encourage you to try your best when sometimes its hard to motivate yourself.”

### Spring 2013: Logic of Arithmetic

- “Kevin is easy to talk to. Kevin makes me laugh. Kevin likes to help. Kevin brings food to class.”
- “Kevin was the best T.A. I have ever had for any class especially any math/science course. He is extremely knowledgeable and is always willing to help us and does anything to see his students succeed. He could easily teach this whole course.”
- “Kevin is the best TA I have ever had! He is awesome!”
- “Kevin is awesome! He is extremely helpful and knowledgeable on this topic. He helps me understand the material and makes objectives very clear! Great TA!”
- “Kevin is a great TA. He is always willing to help and make sure we understand concepts”
- “Clearly explains math concepts that helps me understand and gives a clear concise explanation. Good TA, truly cares about how his students do in class.”
- “Kevin is the best T.A. that I have ever had since the beginning of my college career. He explains concepts very well and also is very helpful with questions and is always available for help if needed. He rocks!!”
- “Always made himself available! Was really flexible and open to help with any questions or concerns. Loved Kevin. Great sense of humor and made math applicable to my life. Awesome TA!”
- “Youre a great guy! Thanks for caring!”
- “Kevin did a very good job of clearing up lecture material to better my understanding. The test reviews were very helpful! Also he was funny”
- “Kevin is very dedicated and an excellent T.A. He has been very helpful and has contributed to most of my learning this semester for this course.”
- “Kevin has been the best TA I have had thus far in my college career. He is very helpful and encouraging and always available outside of class.”
- “You make class fun with your jokes and explain the material very well!”
- “You do a great job teaching this course. I believe you have furthered my learning for this course and helped me understand material.”



- “I loved coming to discussion sections! Kevin always helped me with my questions and everything seemed so easy when he taught. He also made me laugh 24/7. Favorite TA for sure.”
- “Hes really good at clarifying points that are confusing in lecture!”
- “Kevin, if you were not my TA I would not be able to understand anything in this course. Thank you for putting forth so much effort into helping us pass/do well in this class. You are an excellent TA.”

### Spring 2012: Logic of Arithmetic

- “Great job! He was organized and helpful, you could get into contact with him and was available when necessary.”
- “Good TA. I learned more in discussion than in lecture.”
- “Kevin did a great job as the TA for this course!”
- “Youre awesome!”
- “Probably the best TA Ive ever had. Keep up the good work!”
- “So sweet! Very nice TA, he knows the material well, I wish I could have him for a TA every semester. Approachable, respectable, THANK YOU!”
- “Kevin, you were a great T.A. You clearly explained the important points from lecture and made class fun and entertaining. P.S. I loved all of the math-related shirts you wore!”
- “I have relied on Kevin to clarify concepts taught in lecture.”
- “Kevin was a great T.A. who helped me a lot in my hardest subject. Hell be a great teacher.”
- “Kevin is an effective TA and makes sure that everyone understands the material in class.”

### Fall 2011: Calculus for the Biological Sciences

- “VERY good TA. Never learned anything in lecture, but Kevin explained everything so well. Really helped out. Hes really nice and really wants to help everybody. Great job, Kevin!”
- “I learned a lot. Thanks for taking the time to recover what happens so quickly in lecture.”
- “I think that overall you did a good job teaching. Discussion definitely helped me a lot more than lecture.”
- “I feel strongly that this discussion section really helped me this semester. The Professor was sometimes too fast writing in class/lecture, so it was nice to have another effective instructor to help me.”
- “Kevin was an excellent instructor. He had a tough audience at 7:30 AM but came in ready to go every day. He really went over things we had questions on and made sure we understood them well, and I think this helped me personally on tests and homework. I know he was always available, though I never took advantage of that. He also is just a really nice guy and funny, so he makes coming to class easy.”
- “This was the class I learned the most in. I like that you take time in teaching the problems, step by step, and see if we get it or not. You were prepared each class and communicate effectively.”

- “Kevin Gerstle was an excellent TA. He presented the material well and helped me greatly throughout the course. I found the review sessions he held before exams to be particularly useful...great TA. My grade was surely improved because of him.”